



KELLEY
SCHOOL OF BUSINESS
Institute for International Business



CIBER Focus Interview Series

Video Annotation

Living and Working Toward Whole Communities in Iraq with Jeremy Courtney

Link: <https://www.youtube.com/watch?v=2hHuF8dkgSk>

Length: 21:11

Production Date/Year: November 2019

Keyword Topics: Humanitarian aid, Iraq, Syria, Iraq War, refugees, Middle East, economic development

Guest Info:

Jeremy Courtney is founder and president of Preemptive Love Coalition, an international relief organization engaging on the front lines of the world's most polarizing conflicts in Iraq and Syria.

From Preemptive Love's website: Our Message Is Our Mission.

"The most important thing we do isn't providing food, water, or medicine. It's not creating jobs or helping refugees start new businesses. At the red hot center of everything we do—every food delivery, every family we serve—is the pursuit of peace between communities at odds. We're not just aid workers. We are peacemakers. Every meal, every liter of water, every new job is a chance to demonstrate a different kind of love. A love big enough to unmake violence."

A decade ago, at the height of the Iraq War, Jeremy and his wife, Jessica Courtney, chose to move to Iraq. Since then, Jeremy and his team have rushed emergency aid to several hundred thousand people in Iraq and Syria. Jeremy and Jessica also help refugees start small businesses to get back on their feet and promote peace across long-standing sectarian divides in the Middle East.

Video Summary/Synopsis:

2:15 - Love Anyway - Film Summary

5:05 - Introduction to book Love Anyway

5:15 - Summary of the book

7:20 - Goals of Preemptive Love Coalition

11:00 - Film examples

14:00 - Unique methods to giving aid to communities in need

15:30 - Examples of "pillars" used to rebuild these communities

18:00 - Description of this foundation working

19:00 - Foreshadowing the needs for migrants and refugees in the future

Standards:

Geography and History of the World

● GHW.7.2

- Analyze the physical and human factors involved in conflicts and violence related to nationalist, racial, ethnic, religious, economic, political, and/or resource issues in various parts of the world, over time. Assess the human and physical environmental consequences of the conflicts identified for study.

● GHW.3.2

- Identify and describe the push-pull factors that resulted in the migration of human population over time and detect changes in these factors.

● GHW.3.5

- Analyze population trends in the local community and suggest the impact of these trends on the future of the community in relation to issues such as development, employment, health, cultural diversity, schools, political representation and sanitation.

● GHW.8.3

- Analyze the impact of changing global patterns of trade and commerce on the state and local community and predict the impact of these patterns in the future.

Essential Questions:

- What cultural effects major conflicts like war have on countries and their citizens?
- What major issues and problems do people of a country affected by war face?
- What is humanitarian aid?
- How are local economies affected by war and conflicted; what are ways to help build them back up?

Depth of Knowledge

- Students will be able to identify parts of the world where humanitarian aid exists and is needed.
- Students will understand how major conflicts affect migration patterns, cause refugees and alter local communities/economies.
- Students will investigate unique and different types of humanitarian aid is provided throughout the world.
- Students will understand the influence substantial and long lasting resources can give to communities affected by major conflicts like war

Additional Link & Related Information

- Website for Preemptive Love Coalition - <https://preemptivelove.org>
- Film - "Love Anyway" (2019) - <https://loveanyway.com/film/>
- Book - *Love Anyway: An Invitation Beyond a World that's Scary as Hell* (Jeremy Courtney, 2019)
- Historical Timeline of the Iraq War - <https://www.cfr.org/timeline/iraq-war>